



WASHINGTON·UNIVERSITY·IN·ST·LOUIS

School of Medicine

Department of Neurology and
Neurological Surgery

Neurology
Alzheimer's Disease Research Center (ADRC)

ALZHEIMER'S DISEASE RESEARCH CENTER
2005 Tuesday Conference Seminar Schedule
East Pavilion Auditorium - BJH South, 1st Floor
12:00 - 1:00 PM

- November 1 **Risk factors for transitions from normal to mild cognitive impairment and dementia**
Richard Kryscio, PhD
Professor of Statistics, University of Kentucky
- November 8 **Amyloid-Beta and Apolipoprotein E in Traumatic Brain Injury and Alzheimer's Disease**
David Brody, MD, PhD
Instructor of Neurology, WUSM
- November 15 **Alzheimer's Disease Pilot Funding from the State of Missouri: A Status & Advocacy Report**
Armon Yanders, PhD
Professor Emeritus of Biological Sciences
Director of the Alzheimer's Disease and Related Disorders Program
University of Missouri - Columbia
Carroll Rodriguez
Public Policy Director
Missouri Coalition of Alzheimer's Association Chapters
- November 22 **Characterization of microglial phagocytosis elicited by beta- amyloid in Alzheimer's disease**
Jessica Koenigsknecht-Talboo, PhD
Postdoctoral Fellow, Holtzman Lab, WUSM
- November 29 **Apolipoprotein E, Memory, & Attention: An Update**
Jan Duchek, PhD
Associate Professor of Psychology & Occupational Therapy, Washington University

Upcoming Events

- November 3
(No CME) **For Pete's Sake - A Dramatic Reading of an Acclaimed Play about Alzheimer's Disease**
Blanche M. Touhill Center for the Performing Arts, USML
A Joint Venture of the ADRC, Alzheimer's Association, St. Louis Black Rep, & Others
Dessert & Coffee Reception: 6:30 PM
Performance: 8:00 PM / RSVP? Call 314-432-3422

CME ACCREDITATION

Washington University is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians. Washington University designates this educational activity for maximum of 1.0 hours in category 1 credit toward the AMA Physician's Recognition Award. Each physician should claim only those hours of credit that he/she actually spent in the educational activity.

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