

CHARLES F. AND JOANNE KNIGHT ALZHEIMER'S DISEASE RESEARCH CENTER

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2011 Tuesday Conference Seminar Schedule East Pavilion Auditorium, BJH South 1st Floor 12:00 - 1:00 PM

July 5	Pre-ICAD Poster Session ***Location: Farrell Center for Learning and Teaching Atrium***
July 12	No Seminar (2011 ICAD)
July 19	No Seminar (2011 ICAD)
July 26	Friedman Center for Aging Poster Presentation ***Location: To Be Announced***
August 2	ICAD Update Randall Bateman, MD and B. Joy Snider, MD, PhD, Washington University
August 9	2011 Bioethics Update: Research Misconduct and the Ethical Aspects of Data Management Virginia Buckles, PhD and Krista Moulder, PhD, Washington University
August 16	Neuropathology of Preclinical and Incipient Alzheimer's Dementia Lisa Taylor-Reinwald, BA, HTL (ASCP), Washington University ***Location: To Be Announced***
August 23	Brain Structure Correlates of Event Perception and Memory Jeff Zacks, PhD and Heather Bailey, PhD (Zacks lab), Washington University
August 30	Low Density Lipoprotein Receptor Represents a Novel Pathway of AB Uptake and Degradation by Astrocytes Jacob Basak (Holtzman lab), Washington University
September 6	Role of apoE Isoforms in AB Metabolism Philip Verghese, PhD (Holtzman lab), Washington University
September 13	Exercise and Cognitive Training to Improve Everyday Function (EXACT Trial): Progress and Preliminary Findings Ellen Binder, MD, Washington University
September 20	Decision-making and Cognitive Control in Older Adults Todd Braver, PhD, Washington University
September 27	Update on Dementia-Friendly Hospital Initiative: Enhancing Care of Persons with Dementia While Hospitalized Jan McGillick, MA, LNHA and Maggie Murphy White, MA, Alzheimer's Association, St. Louis Chapter

If you have new findings to share in this series, or are interested in presenting relevant research at a future Tuesday Seminar, please contact Jennifer Phillips at 286-2882 or phillipsj@wustl.edu to schedule a presentation date. Thank you.

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Presentations are expected to be based on evidence that is accepted within the profession of medicine as adequate justification for their indication in the care of patients. All scientific research should conform to the generally accepted standards of experimental design, data collection and analysis.

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