

Enhancing Participation by Minoritized Groups in Alzheimer Disease and Related Dementia Research

October 2-4, 2023
St. Louis, Missouri



Plan to Promote Safe Environments

This conference is conducted in a safe and respectful environment.

- All individuals have the right to enjoy an environment free from all forms of conduct that can be considered harassing or discriminatory.
- Academic freedom can exist only when every person is free to pursue ideas in a non-threatening atmosphere of mutual respect.
- All attendees should work together to ensure that diversity, equity, civility, and inclusion are appreciated, especially in the context of engaging historically minoritized communities.
- The differences, as well as the commonalities, that bring us together call for civility and respect in our personal interactions.



Quick access QR code

Link to more information and the full Plan to Promote Safe Spaces document:
<https://knightadrc.wustl.edu/center-events/emp/inclusion-accessibility/>.

Inclusion & Accessibility

We strive to host inclusive, accessible events that enable all individuals, including individuals with disabilities, to engage fully. To request an accommodation or for inquiries about accessibility, please contact: Jennifer Phillips and 314-740-2858 or phillipsj@wustl.edu.

Land Acknowledgement

We acknowledge the Osage, Missouriia, and Kaskaskia Nations and the Illini Confederacy who were removed unjustly from their homeland which Washington University now occupies.

Thank You to Our Supporters

National Institute on Aging, R13AG084267
Alzheimer's Association
Cindy Cummings, RPT

National Alzheimer's Coordinating Center
St. Louis (MO) Chapter of The Links, Incorporated
The Knight ADRC African American Advisory Board
The St. Louis American
The COEQUAL Governance Board

Enhancing Participation by Minoritized Groups in AD/ADRD Research

 **October 2nd - 4th, 2023**

 **St. Louis, MO & Virtual**

Knight
ADRC
Alzheimer's Disease Research Center
WASHINGTON UNIVERSITY ST. LOUIS

Monday, October 2, 2023

| | | |
|----------------|---|---|
| 4:00 – 5:30 pm | 18 th Norman R. Seay Lecture: <i>Strategies to Avoid Excluding Marginalized Groups in a New Era of Treating Alzheimer's Disease and Related Dementias</i> | Angela Hill, PharmD, CRPh Professor and Associate Dean of Clinical Affairs and Project Director, WE-CARE (Workgroup Enhancing Community Advocacy & Research Engagement), USF Health Taneja College of Pharmacy |
|----------------|---|---|

Tuesday, October 3, 2023

| | | |
|---------|--|---|
| 8:00 am | Welcome and Remarks | John C. Morris, MD Friedman Distinguished Professor of Neurology and Co-Director, Knight ADRC, Washington University School of Medicine Beverly Wendland, PhD Provost and Executive Vice Chancellor for Academic Affairs, Washington University in St. Louis |
| 8:15 am | Conference Overview | John C. Morris, MD Friedman Distinguished Professor of Neurology and Co-Director, Knight ADRC, Washington University School of Medicine |
| 8:30 am | 2018 Workshop In Review and Next Steps | Andrea Denny, JD, LCSW Instructor of Neurology; Leader, Outreach, Recruitment, and Engagement Core, Washington University School of Medicine Special Guests: Beverley Foster and Rev. C. Jessel Strong, African American Advisory Board Members |
| 9:00 am | Describing Social Identities, Characteristics of Individuals and Populations, and Communicating About Health Disparities | Ganesh Babulal, PhD, OTD Principal Investigator of The DRIVES Project and ARCHES, Associate Professor of Neurology, Washington University School of Medicine Jason Flatt, PhD, MPH Assistant Professor, School of Public Health, University of Nevada, Las Vegas |

Session One: Evidence-Based Strategies

| | | |
|----------|---|---|
| 9:30 am | Addressing Structural and Research Team Barriers to Recruiting Marginalized Populations | Consuelo Wilkins, MD, MSCI Professor of Medicine and Senior Vice President and Senior Associate Dean for Health Equity and Inclusive Excellence, Vanderbilt University Medical Center |
| 9:50 am | Insights on Inclusive RER: Early findings from the FOREVER Study | Jonathan Jackson, PhD Assistant Professor of Neurology, Massachusetts General Hospital, Harvard Medical School |
| 10:10 am | Break | |
| 10:30 am | There is No Quick, Easy, or Cheap Way to Recruit Older African Americans to Aging and Brain Health Research | Mark Gluck, PhD Professor of Neuroscience and Public Health and Director, Aging & Brain Health Alliance, Rutgers University—Newark |
| 10:50 am | Research Characterizing Health Equity via Social Determinants (ARCHES): Notes from the Field | Darrell Hudson, PhD, MPH Associate Professor, Brown School of Social Work, Washington University in St. Louis |
| 11:10 am | Culturally-informed Community-engaged Efforts to Improve Inclusion and Engagement of Underrepresented Ethnocultural Populations in the Alzheimer's Disease Neuroimaging Initiative 3 Study: The ADNI Diversity Task Force | Godfrey Coker, MBA, MPH, MS Senior Project Manager, Engagement Core (Fordham/Mt. Sinai), Alzheimer's Disease Neuroimaging Initiative (ADNI) |
| 11:30 am | Evidence-Based Strategies Panel | Moderator: John C. Morris, MD Friedman Distinguished Professor of Neurology and Co-Director, Knight ADRC, Washington University School of Medicine Panelists: Godfrey Coker, MBA, MPH, MS; Mark Gluck, PhD; Darrell Hudson, PhD; Jonathan Jackson, PhD; and Consuelo Wilkins, MD, MSCI |
| Noon | Lunch | Great Rooms A and B |

Session Two: Social Determinants of Health

| | | |
|---------|--|--|
| 1:00 pm | Session Introduction and Opening Comments | Moderator: Crystal Glover, PhD Associate Professor, Departments of Psychiatry and Behavioral Sciences (and) Neurological Sciences, Rush Medical College |
| 1:10 pm | Cognitive Aging in Context: Utility of Measuring Social Determinants in the UDSv4 and Beyond | Megan Zuelsdorff, PhD Assistant Professor, School of Nursing, University of Wisconsin-Madison |
| 1:30 pm | Measures of Social and Structural Determinants of Health (SSDOH) in an Alzheimer's Disease Research Center | Shana Stites, PsyD, MS, MA Assistant Professor, Department of Psychiatry University of Pennsylvania |

| | | |
|---------|---|--|
| 1:50 pm | Considerations for Constructing Social and Structural Determinants of Health Research Batteries | Marissa Streitz, MSW, LCSW Research Project Manager, Knight ADRC, Washington University School of Medicine |
| 2:10 pm | Social Determinants of Health Panel and Q&A | Moderator: Crystal Glover, PhD Associate Professor, Departments of Psychiatry and Behavioral Sciences (and) Neurological Sciences, Rush Medical College Panelists: Marissa Streitz, MSW, LCSW; Shana Stites, PsyD, MS, MA; and Megan Zuelsdorff, PhD |

Session Three: Community Engaged Strategies

| | | |
|---------|--|---|
| 2:30 pm | Using Community Engagement to Build Partnerships to Enhance Research Participation | Gina Green-Harris, MPH Director, University of Wisconsin School of Medicine and Public Health Center for Community Engagement and Health Partnerships (CCEAHP) University Wisconsin – Madison |
| 2:50 pm | COEQUAL: Building Community Bridges for Equitable Alzheimer’s Disease Research | Joyce Balls-Berry, PhD Associate Professor of Neurology, Leader, Health Disparities and Equity Core, Knight ADRC, Washington University School of Medicine |
| 3:10 pm | Break | |
| 3:30 pm | Engaging Participants & Communities in the Story of Research | Raina Croff, PhD Associate Professor of Neurology and Co-Lead of the Outreach, Recruitment, and Engagement Core, Oregon Alzheimer’s Disease Research Center, Oregon Health & Science University |
| 3:50 pm | Community Engaged Strategies Panel | Moderator: John C. Morris, MD Friedman Distinguished Professor of Neurology and Co-Director, Knight ADRC, Washington University School of Medicine Panelists: Joyce Balls-Berry, PhD; Raina Croff, PhD; and Gina Green-Harris, MPH |
| 4:15 pm | Importance of and Lessons Learned with Meaningful Engagement of Asian American, Native Hawaiian & Pacific Islander Communities in Alzheimer's Disease and Related Dementias Research | Van Park, PhD, MPH Professor, Community Health Systems, School of Nursing, University of California, San Francisco |
| 4:45 pm | Day One Wrap-up | Sanjay Asthana, MD Associate Dean for Gerontology, Professor and Head, Division of Geriatrics & Gerontology, Director, NIA/NIH Wisconsin Alzheimer’s Disease Research Center, Duncan G. and Lottie H. Ballantine Endowed Professor of Geriatrics, University Wisconsin |
| 5:00 pm | Close | John C. Morris, MD Friedman Distinguished Professor of Neurology and Co-Director, Knight ADRC, Washington University School of Medicine |

Wednesday, October 4th, 2023

| | | |
|---------|--|--|
| 8:00 am | Welcome | John C. Morris, MD Friedman Distinguished Professor of Neurology and Co-Director, Knight ADRC, Washington University School of Medicine |
| 8:05 am | Session Introduction and Opening Comments | Moderator: Carey Gleason, PhD, MS Associate Professor of Medicine, Division of Geriatrics, School of Medicine and Public Health Wisconsin ADRC Leader, Inclusion of Underrepresented Groups Core, University of Wisconsin-Madison. |
| 8:15 am | Strengthening American Indian, Alaska Native, Native Hawaiian and Pacific Islander Participation in Alzheimer's Disease Research | Dedra Buchwald, MD Professor, Elson S. Floyd College of Medicine, Founding Director, Institute for Research and Education to Advance Community Health (IREACH), Washington State University Amanda Boyd, PhD Co-Director and Associate Professor, Institute for Research and Education to Advance Community Health, Elson S. Floyd College of Medicine, Washington State University |

Session Four: Hispanic/Latino Outreach

| | | |
|----------|--|--|
| 8:45 am | Leveraging National Infrastructures Via an Intervention Co-Led by Latino Partners to Increase Latino Representation in Clinical Trials on Dementia | María Aranda, PhD Margaret W. Driscoll/Louise M. Clevenger Professor in Social Policy and Administration and Executive Director, USC Edward R. Roybal Institute on Aging, University of Southern California Scarlet Mendez, BSN Research Assistant, University of California, San Francisco School of Nursing |
| 9:15 am | Engaging Communities of Hispanics/Latinos for Aging Research: The ECHAR Network | Luis Medina, PhD Associate Professor, University of Houston, Department of Psychology |
| 9:35 am | The importance of Recruitment of Underserved Populations in Alzheimer's Disease Research | Sid O'Bryant, PhD Professor, Family Medicine and Osteopathic Manipulative Medicine, and Executive Director, Institute for Translational Research, University of North Texas Health Science Center |
| 9:55 am | Breakout Session Overview | John C. Morris, MD Friedman Distinguished Professor of Neurology and Co-Director, Knight ADRC, Washington University School of Medicine |
| 10:00 am | Break | |

Voices from the Community Breakout Sessions

| | | |
|---------------------|---|--|
| 10:15 – 11:10 am | Topic One: How can minoritized communities and ADRD research groups work together to raise awareness of new advances in Alzheimer disease and promote access to them? | <p>Room 301 - Monica Willis Parker, MD Associate Professor of Medicine, Department of Neurology, Director, Outreach Recruitment and Education Core, and Director, Minority Engagement Core, Goizueta Alzheimer's Disease Research Center Emory University Scribes: Selena Washington, PhD and Emma Swinford, MPH, MSW</p> <p>Room 303 - David Johnson, PhD Professor in Neurology and Director, UC Davis Alzheimer's Disease Center-East Bay, UC Davis School of Medicine Scribes: Nelly Joseph-Mathurin, PhD and Jennifer Fish, MSW, LCSW</p> |
| | Topic Two: How can we help ensure that the healthcare providers and systems that serve minoritized communities will have access to and knowledge of how to use the most current tools and treatments to improve dementia outcomes? | <p>Room 305 - Facilitator: Jessica Mozersky, PhD Assistant Professor of Medicine and Co-Leader, ORE Core, Knight ADRC, Washington University School of Medicine Scribes: Karin Meeker, PhD and Nicole McKay, PhD</p> <p>Room 308/10 - Facilitator: Matt Gabel, PhD Professor of Neurology, Washington University School of Medicine Scribes: Carol Sher, MSW, LCSW and Araya Assfaw, PhD, MPH</p> |
| | Topic Three: What would make ADRD research participation meaningful for historically minoritized groups? | <p>Seminar Room A - Facilitator: Douglass Petty, PhD St. Louis Community Leader and Chair, Knight ADRC African American Advisory Board, Washington University School of Medicine Scribes: Nicole Elmore, ANP-BC and Pete Millar, PhD</p> <p>Seminar Room B - Facilitator: Mwiza Ushe, MD, MA Professor of Political Science, Washington University in St. Louis Scribes: PeChaz Clark, BA and Abdallah Eteleeb, PhD</p> |
| | Topic Four: What can ADRD research centers do to support historically minoritized communities? | <p>Great Room - Facilitator: Beverly Berry, MA, CHES Director, Diversity, Equity & Inclusion, Alzheimer's Association Scribes: Marilyn Wilson, MSW and Miguel Minaya, PhD</p> <p>Auditorium - Facilitator: Krista Moulder, PhD Professor of Neurology and Executive Director, Knight ADRC, Washington University School of Medicine Scribes: Dotti McDowell, MA and David Bradford, BS</p> |
| 11:15 am | Reports from Breakout Sessions – Main Auditorium | |
| 11:45 am | Conference Wrap-up | <p>Sanjay Asthana, MD Associate Dean for Gerontology, Professor and Head, Division of Geriatrics & Gerontology, Director, NIA/NIH Wisconsin Alzheimer's Disease Research Center, Duncan G. and Lottie H. Ballantine Endowed Professor of Geriatrics, University Wisconsin</p> |
| 12:15 pm | Closing Remarks | <p>John C. Morris, MD Friedman Distinguished Professor of Neurology and Co-Director, Knight ADRC, Washington University School of Medicine</p> |

Conference Faculty



María P. Aranda, PhD, MSW, MPA, LCSW

Margaret W. Driscoll/Louise M. Clevenger Professor in Social Policy and Administration and Executive Director, USC Edward R. Roybal Institute on Aging, University of Southern California

María P. Aranda is the Margaret W. Driscoll/Louise M. Clevenger Professor in Social Policy and Administration Professor and Executive Director of the USC Roybal Institute on Aging at the University



of Southern California Suzanne Dworak-Peck School of Social Work. Her research and teaching interests address the interplay between chronic illness, social resources and psychological well-being in low-income minority populations. She has served on local and national boards and committees dedicated to the enhancement of practice, policy, research and advocacy related to underserved minoritized populations. Dr. Aranda has extensive experience in randomized trials, ethnographic methods, large-scale epidemiological research, stakeholder engagement, and innovative recruitment strategies to address the underrepresentation of racial and ethnic groups in clinical research. She has mentored numerous scientists and graduate students in social work, sociology, public health, psychology, epidemiology, geriatric medicine, health economics,

and gerontology. Dr. Aranda is the 2022 recipient of the James Jackson Outstanding Mentorship Award from the Gerontological Society of America.

Sanjay Asthana, MD

Associate Dean for Gerontology, Professor and Head, Division of Geriatrics & Gerontology, Director, NIA/NIH Wisconsin Alzheimer's Disease Research Center, Duncan G. and Lottie H. Ballantine Endowed Professor of Geriatrics, University Wisconsin

Dr. Asthana received his medical degree at the University College of Medical Sciences, University of Delhi in New Delhi, India and completed his residency training in internal medicine at the University of Saskatchewan School of Medicine in Canada. He obtained his Geriatric Fellowship training at the Johns Hopkins University School of Medicine and completed an additional Senior Staff Fellowship in Alzheimer's disease research at the Laboratory of Neurosciences of the National Institute on Aging (NIA), National Institutes of Health (NIH) in Bethesda, Maryland. Dr. Asthana is internationally recognized for his research on the neurobiology of estrogen and related gonadal hormones and their effects on cognition in healthy postmenopausal women and those with Alzheimer's disease. His additional area of research interest includes preclinical biomarkers of AD. For over 23 years, Dr. Asthana's research program has been supported by multiple peer-reviewed grants from NIH, the US Department of Veterans Affairs, and various philanthropic organizations. He has published over 300 peer-reviewed papers to date, with several published in high-profile journals.



Ganesh Babulal, PhD, OTD

Principal Investigator of The DRIVES Project and ARCHES,

Associate Professor of Neurology, Washington University School of Medicine



Dr. Babulal's research seeks to understand how the intersectional relationship of biological, sociological, and economic factors contribute to health and acute and chronic diseases in the United States among minoritized groups. He investigates the relationship between cognitive functioning and mental health and its impact on functional outcomes in those with and without chronic neurological diseases. More recently, this research has expanded to include assessing multilevel structural and social determinants that influence health and examining causal mechanisms that may increase the risk of neurodegenerative diseases for minoritized populations. This work employs community-based system dynamics, biomarkers, digital neurobehavioral markers, and social determinants of health measurement.

Joyce Balls-Berry, PhD

Associate Professor of Neurology, Leader, Health Disparities and Equity Core, Knight ADRC, Washington University School of Medicine

Joyce (Joy) Balls-Berry is an Associate Professor of Neurology at Washington University School of Medicine and Core Leader for the Health Disparities and Equity Core in the Knight Alzheimer's Disease Research Center, the Associate Lead for Precision Health for the Institute of Clinical and Translational Science, and the Academic Engagement Lead for the Greater Plains Collaborative. Before joining Washington University, Dr. Balls-Berry was an Assistant Professor of Epidemiology at Mayo Clinic. She completed her formal education at the Xavier University of Louisiana with graduate training at Washington University School of Medicine and The University of Toledo. Dr. Balls-Berry completed a post-doctoral research fellowship in health equity, epidemiology, and biostatistics at The University of Florida and a faculty fellowship in aging at Mayo Clinic. Her work as a scientist centers on increasing awareness of community-patient engagement in research to increase health equity in minoritized and under-resourced communities. Much of Dr. Balls-Berry's research focuses on the following areas:



- Willingness and readiness of under-resourced communities and patients to engage in health research;
- Examining disease prevention in diverse patients and communities;
- Addressing health disparities across the lifespan; and
- Developing approaches to assist underrepresented faculty in advancing their careers.

Dr. Balls-Berry has published over 70 peer-reviewed publications. Aside from her work as a scientist, she shared her story of living with dyslexia as a TEDx Talk.

Amanda Boyd, PhD

Co-Director and Associate Professor, Institute for Research and Education to Advance Community Health, Elson S. Floyd College of Medicine, Washington State University

Amanda Boyd is a member of the Métis Nation of Alberta. Dr. Boyd's research draws from an interdisciplinary education, which includes communication, Indigenous sciences, management studies, and rural sociology. She is a member of the Washington State Academy of Sciences and the Standing Committee for the Advancement of Science Communication for the National Academy of Sciences, Engineering, and Medicine. She has more than 16 years of communication research experience with rural and Indigenous populations in the United States and Canada. Dr. Boyd co-leads the Dissemination Cores of two NIH-funded research centers that focus on controlling blood pressure and reducing alcohol-related health disparities among American Indian and Alaska Native populations. Her K01 Career Development Award, funded by the National Institute on Aging, advances knowledge about Alzheimer's disease communication and recruitment science among Indigenous people. Dr. Boyd's current work also includes examining communication about environmental risks, assessing Inuit perceptions of traditional foods and contaminants in Arctic regions, and working with Indigenous youth to create health messaging for their communities. Dr. Boyd engages in research that is informed by Indigenous peoples' priorities and is conducted in ways that respects and is inclusive of their experiences, perspectives, and knowledges.



Dedra Buchwald, MD

Professor, Elson S. Floyd College of Medicine, Founding Director, Institute for Research and Education to Advance Community Health (IREACH), Washington State University

Dedra Buchwald is a Professor and the Founding Director of Institute for Research and Education to Advance Community Health (IREACH), one of the nation's largest research programs on American Indian and Alaska Native people. She is trained in internal medicine and epidemiology and has a broad background in public health. Her work considers health at the level of the individual, the community, and the health system. Dr. Buchwald has worked with Native communities for more than 30 years, primarily conducting culturally informed interventions that target health disparities and the social determinants of health. She has procured more than 79 grants and contracts and published more than 450 peer-reviewed articles. IREACH's portfolio comprises \$60 million in current funding from the National Institutes of Health and other sponsors. She is the contact Principal Investigator for the Natives Engaged in Alzheimer's Research, a large P01 that focused on American Indians, Alaska Native, Native Hawaiian, and Pacific Islander elders. She has also been involved with ~20 NIA funded grants on aging and elders, training, and dementia funded by the National Institute on Aging, including a leadership role on the University of Washington Alzheimer's Disease Research Center.



Godfrey Coker, MBA, MPH, MS**Senior Project Manager, Engagement Core (Fordham/Mt. Sinai), Alzheimer's Disease Neuroimaging Initiative (ADNI)**

Godfrey Coker is a highly experienced professional in the field of research, with a strong focus on underrepresented groups. His diverse educational background, which includes an MBA, MPH, and MS, allows Godfrey to bring a unique perspective to his work. Through a decade of community-based research experience, he has developed a deep understanding of the challenges faced by underrepresented populations, particularly in the context of healthcare research. Godfrey's expertise lies in developing culturally informed and community-engaged initiatives to improve the inclusion and engagement of these groups in research studies. His commitment to addressing health disparities and promoting equity in healthcare research has made him a sought-after leader.

**Raina Croff, PhD****Associate Professor of Neurology and Co-Lead of the Outreach, Recruitment, and Engagement Core, Oregon Alzheimer's Disease Research Center, Oregon Health & Science University**

Raina Croff, PhD is Associate Professor of Neurology and ORE Core Co-Lead at the NIA-Layton Aging and Alzheimer's Disease Research Center at Oregon Health & Science University. Working with the Oregon Center for Aging and Technology, her Sharing History through Active Reminiscence and Photo-imagery (SHARP) Study aims to maintain or improve cognitive health among healthy and mildly impaired older Black adults and caregivers living in or displaced from gentrifying areas through increasing physical and social activity in ways that celebrate and preserve culture, history, and community memory.

Andrea Denny, JD, LCSW

Instructor of Neurology; Leader, Outreach, Recruitment, and Engagement Core, Washington University School of Medicine

Andrea Denny, JD, LCSW, leads the Outreach, Recruitment and Education Core of the Knight Alzheimer's Disease Research Center. She is also a social worker for Washington University School of



Medicine's Memory Diagnostic Center. Ms. Denny earned her BS in Psychology at the University of Virginia and her MSSW and JD at the University of Texas in Austin. She has worked as a case manager at a rehabilitation hospital, a clerk for the Travis County Probate Court in Austin, Texas, an agent of the Public Guardian in San Francisco, and as an attorney at an elder law firm in New York City before joining the Knight ADRC in 2011.

The goals of the Outreach, Research and Education Core focus on recruitment, community outreach, education and training. With a diverse educational background in psychology, social work, and law, there is a consistent thread throughout culminating in her involvement at the Knight ADRC and the Memory Diagnostic Center: assisting older persons, many with dementia, and their families. Her role as a social worker provides guidance when designing programs and outreach so that she can assist with meaningful translation of the scientific work of the Knight ADRC into programs for lay audiences and clinicians. Both social work and law involve consensus building, planning and problem solving. Her professional goals are to support patients and care partners and to support research to one day treat, cure, and prevent Alzheimer disease and related dementias.

Jason Flatt, PhD, MPH

Assistant Professor, School of Public Health, University of Nevada, Las Vegas

Jason D. Flatt, PhD, MPH (Pronouns: He/Him/They/Them) is an Assistant Professor at the University of Nevada, Las Vegas, School of Public Health, Department of Social and Behavioral Health. Jason's more than \$5 million-funded research portfolio works to better understand health concerns and needs of diverse sexual and gender minorities or LGBTQIA+ (lesbian, gay, bisexual, transgender, queer, intersex, asexual as well as additional identities) people living with Alzheimer's disease, Parkinson's disease and their care providers. Jason is currently Co-Principal Investigator of two National Institute on Aging-funded studies aimed at 1) recruiting and engaging LGBTQIA+ people with memory loss and their care partners into The RISE (Research Inclusion Supports Equity) Registry; and 2) Developing more inclusive measures to ensure representation of LGBTQIA+ caregivers of people with Alzheimer's disease in research and care. Jason also leads the first-ever Parkinson's disease research (Parkinson's Research with Inclusion, Diversity and Equity [PRIDE]) with LGBTQIA+ people living with Parkinson's disease, their care partners, and their healthcare providers. Another recently funded study by the Alzheimer's



Association, The Stonewall Generations Study, is exploring memory and thinking and related health concerns among LGBTQIA+ older adults. Jason partners with SAGE Advocacy and Services for LGBTQ+ Elders on national efforts, serves on study sections for The National Institute on Aging and Alzheimer's Association, and is a member of the International Research Grants Program Council of the Alzheimer's Association and the Healthy Brain Initiative Road Map Workgroup on Equity for the Centers for Disease Control and Prevention and Alzheimer's Association. Jason's research has been funded by the National Institutes of Health, National Institute on Aging, American Federation for Aging Research, the Alzheimer's Association, and The Michael J. Fox Foundation for Parkinson's Disease. Jason's work has been featured in the NPR, U.S. News and World Report, The San Francisco Chronicle, The Advocate, and Newsweek. Learn more about Jason's research at www.RainbowsofAging.org.

Carey Gleason, PhD, MS

Associate Professor of Medicine, Division of Geriatrics, School of Medicine and Public Health Wisconsin ADRC Leader, Inclusion of Underrepresented Groups Core, University of Wisconsin-Madison.

Education

- California School of Professional Psychology, Fresno, California – PhD in Clinical Psychology
- Louis Stokes Cleveland Veterans Administration Medical Center, Cleveland, Ohio –Postdoctoral Fellowship in Geropsychology
- University of Washington, Tacoma/VA Puget Sound Health Care System-American Lake Division Geriatric Research, Education, and Clinical Center (GRECC), Tacoma, Washington – Postdoctoral Fellowship in Neuropsychology
- University of Wisconsin–Madison – MS in Clinical Investigation

Dr. Gleason is a clinical neuropsychologist who focuses on the care of geriatrics patients with memory disorders. Her specialties include comprehensive geriatric assessments and memory assessments, and differential diagnosis of dementia.



In 2022 she received the prestigious University of Wisconsin's Vilas Mid-Career Investigator Award – in large part for her unique work with individuals from groups traditionally under-represented in research. For example, with NIH-funding, Dr. Gleason initiated a cohort study including over 400 African Americans (African Americans Fighting Alzheimer's in Mid-Life (AA-FAIM)), and initiated two NIH-funded research projects by partnering with American Indian communities in Wisconsin. She is among the most prominent and trusted investigators in BIPOC communities of Wisconsin, which is key to conducting health disparities research.

Dr. Gleason's research aims to improve timely identification of and intervention for memory disorders in underserved communities. She is the principal or co-investigator on numerous research projects examining modifiable risk factors, including cardiovascular disease, emotional health, and social context. In support of her research aims, she leads the Inclusion of Under-Represented Groups Core at the Wisconsin Alzheimer's Disease Research Center, a research program dedicated to the inclusion of groups typically under-represented in Alzheimer's disease research.

Crystal Glover, PhD

Associate Professor, Departments of Psychiatry and Behavioral Sciences (and) Neurological Sciences, Rush Medical College

Dr. Crystal M. Glover is an applied social psychologist, mixed methodologist, and health equity in aging researcher at the Rush Alzheimer's Disease Center and an Associate Professor of Psychiatry and



Behavioral Sciences (and) Neurological Sciences in Rush Medical College. She also leads the Outreach, Recruitment, and Engagement Core at the Rush Alzheimer's Disease Center. Dr. Glover's areas of interest include health equity and health disparities; structural and psychosocial determinants of health including socioeconomic status and psychological wellbeing; intersectionality as a conceptual framework and methodology; and social cognitive processes such as attitudes, beliefs, and perceptions. She focuses her research and related efforts on understanding and facilitating cognitive and healthy aging across all demographic groups but with a special concentration on collaborating with and inclusion of members of African

American/Black and Hispanic/Latino communities that have been inequitably included and traditionally understudied in aging research. She has widely published her peer-reviewed work in several high-impact scientific journals, including *Alzheimer's & Dementia: The Journal of the Alzheimer's Association*, *CHEST*, and *Human Genetics*. She continues to present her research at international and national scientific meetings, and belongs to several professional groups, including The Alzheimer's Association International Society to Advance Alzheimer's Research and Treatment (ISTAART) and the Centers for Disease Control and Prevention BOLD Public Health Center of Excellence on Dementia Risk Reduction. Overall, Dr. Glover dedicates her work to eradicating health disparities and creating health equity - globally, nationally, and locally.

Mark Gluck, PhD

Professor of Neuroscience and Public Health and Director, Aging & Brain Health Alliance, Rutgers University—Newark

Mark A. Gluck is a Professor of Neuroscience and Public Health at Rutgers University—Newark and Director of the Rutgers Aging and Brain Health Alliance. A graduate of Harvard (B.A.) and Stanford (Ph.D.), his research focuses on the cognitive, computational, and neural bases of learning and memory; the consequences of memory loss due to aging and Alzheimer's disease; post-traumatic stress disorder (PTSD) in women survivors of sexual violence; and how sleep and exercise can improve cognition and brain health. His international collaborations have included partnerships with researchers in England, Hungary, China, Turkey, Israel, Egypt, and the Palestinian West Bank. Locally, he is active in community-engaged research in and around Newark, New Jersey, where he partners with churches, senior centers, and federally subsidized low-income housing to promote brain health and Alzheimer's disease awareness among older African Americans, while enrolling



community members into one of the largest national studies of aging and Alzheimer's risk in older African Americans: Pathways to Healthy Aging in African Americans.

Gluck's undergraduate textbook, *Learning and Memory: From Brain to Behavior*, is the best-selling book in its field, now in its 4th Edition, and has been translated into Spanish, German, and Korean, with Turkish and Chinese editions forthcoming. He is co-author, with Catherine E. Myers, of *Gateway to Memory: An Introduction to Neural Network Modeling of the Hippocampus and Learning* (MIT Press, 2001), and has been the co-editor of three other books, and published a public health newsletter, *Memory Loss and the Brain*. He has published more than 130 peer-reviewed journal articles in the fields of psychology, neuroscience, artificial intelligence/machine learning, and public health.

In 1996, he was awarded both an NSF Presidential Early Career Award for Scientists and Engineers by President Bill Clinton and received the American Psychological Association (APA) Distinguished Scientific Award for Early Career Contribution to Psychology. His research has been funded by the National Science Foundation (NSF), the Office of Naval Research (ONR), the Defense Advanced Projects Research Administration (DARPA), and multiple divisions of the National Institutes of Health (NIH)—including the National Institute on Aging, the National Institute of Mental Health, and the National Institute for Neurological Diseases and Strokes—along with numerous private foundations and individual donors. Find more on his research and community engagement programs at www.gluck.edu and www.brainhealth.rutgers.edu.

Gina Green-Harris, MPH

Director, University of Wisconsin School of Medicine and Public Health Center for Community Engagement and Health Partnerships (CCEAHP) University Wisconsin – Madison

Ms. Gina Green-Harris is the inaugural Director of The Center for Community Engagement and Health Partnerships in Milwaukee (CCE). CCE was created to further advance research in the African American community in a culturally inclusive manner. This office builds upon the health equity work that Green-Harris implemented over the past years at the Wisconsin Alzheimer's Institute's Regional Milwaukee Office. CCE's goal is to introduce and integrate research programs that are culturally tailored to address the needs of Southeastern Wisconsin's underserved and underrepresented communities.



Ms. Green-Harris provides leadership and governance to guide and build the capacity of the WAI Milwaukee office, which is designed to provide outreach services, programs, and resources to recruit African Americans into research using culturally tailored methods. One is the Community Advisory Board, a group of community members that provide expert review to research projects. Along with being director of the Milwaukee Regional Office, she led the Health Equity Pillar of the WAI and served as one of the UWMSPH's Diversity Inclusion Ambassadors. Ms. Green-Harris was the former director of the Lifecourse Initiative for Healthy Families (LIHF), a UW Madison infant

mortality program that supported finding ways to address the disparities in birth outcomes for African American women and families. The program used grassroots, asset-based models to support community-based organizations with building their infrastructure and capacity to support low resourced women, communities, and families using culturally tailored interventions and strategies.

Ms. Green Harris is a recognized leader for her work with community leaders, executives, researchers, and global leaders to learn about their outreach and recruitment models. She has been recruited to serve on think tanks including the National Institute of Health's National Strategy for Recruitment and Retention.

Ms. Green-Harris is a fourth-year PhD in Clinical Investigations student at UW Madison in the ICTR graduate program. She is graduate student trainee with the Center for Health Disparities Research (CHDR).

Darrell Hudson, PhD, MPH

Associate Professor, Brown School of Social Work, Washington University in St. Louis

Darrell Hudson, PhD, MPH, is an associate professor of public health at the Brown School at Washington University in St. Louis and has courtesy appointments with the Department of Psychiatry, and the Department of Sociology, and is a Faculty Scholar with the Institute for Public Health. He also serves as the Director for the Center for the Study of Race, Ethnicity, and Equity at Washington University. Dr. Hudson's career is dedicated to the elimination of racial/ethnic inequities in health. His research agenda centers on how social determinants of health, particularly racism, affect multiple health outcomes. Dr. Hudson is also striving to develop researchers and professionals who are both well-trained and passionate about achieving health equity.



Dr. Hudson's published research includes studies that have examined racial/ethnic differences in depression, including the effects of socioeconomic position, racial discrimination, and coping behaviors on depression. His current work focuses on the investigation of how the process of upward social mobility affects the health and well-being of Black Americans. He is also investigating the integration of mental and physical health using a life course, stress framework. Dr. Hudson has been awarded grants from the National Institutes of Health, the Robert Wood Johnson Foundation, the Ford Foundation, the Kellogg Foundation, the Russell Sage Foundation, the Foundation for Barnes Jewish Hospital, and the Missouri Foundation for Health. Currently, his research is supported by the National Institute on Aging, the Russell Sage Foundation, and the Robert Wood Johnson Foundation.

Dr. Hudson completed his doctoral studies at the University of Michigan School of Public Health, where he also received his MPH. He earned a BA in Psychology from Morehouse College. Prior to his faculty appointment, Dr. Hudson completed a postdoctoral fellowship with the Kellogg Health Scholars Program at the University of California at the San Francisco and Berkeley campuses, where he conducted research and gained additional training in social epidemiology.

Jonathan Jackson, PhD

Assistant Professor of Neurology, Massachusetts General Hospital, Harvard Medical School

Jonathan Jackson, PhD, is the executive director of the Community Access, Recruitment, and Engagement (CARE) Research Center at Massachusetts General Hospital and is an Assistant Professor of Neurology at Harvard Medical School.

CARE investigates the impact of diversity and inclusion on the quality of human subjects research and leverages deep community entrenchment to overcome barriers to clinical trial participation. He serves in an advisory capacity for several organizations focused on equity in clinical research, and has written guidance for local, statewide, national, and federal organizations on research access, engagement, and recruitment.



Luis Medina, PhD

Associate Professor, University of Houston, Department of Psychology

Dr. Luis D. Medina is a bilingual and bicultural licensed clinical psychologist and cultural neuropsychologist. He received his B.A. in psychology from Yale University and his M.S. and Ph.D. in clinical psychology / neuropsychology from the San Diego State University/University of California San Diego Joint Doctoral Program in Clinical Psychology. Dr. Medina completed his clinical predoctoral internship with a geriatric focus at the West Los Angeles Veterans Affairs Medical Center followed by a postdoctoral fellowship in adult clinical neuropsychology at the University of Colorado School of Medicine.



Dr. Medina is Associate Professor in the Department of Psychology at the University of Houston, where he directs the Collaborative on Aging Research and Multicultural Assessment (CARMA). He is also the director of the NIH-funded Engaging Communities of Hispanics/Latinos for Aging Research (ECHAR) Network, a multi-site collaborative effort to address the limited diversity in aging research samples. His research examines culture, cognition, and aging, particularly in the context of Alzheimer's disease and related dementias (ADRD) in populations historically excluded from ADRD research.

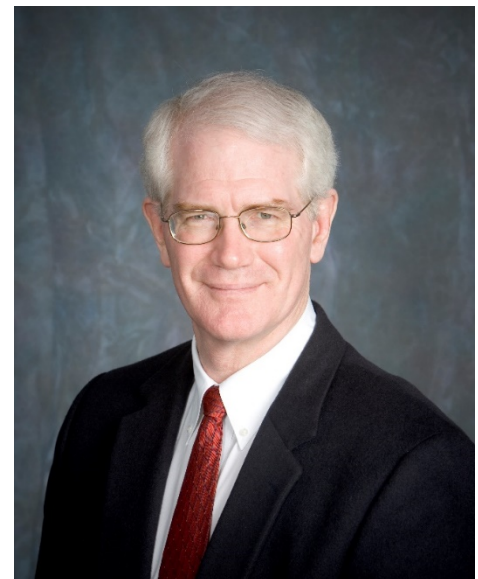
Scarlet Mendez, BSN**Research Assistant, University of California, San Francisco School of Nursing**

Ms. Mendez is a research assistant at the University of California San Francisco with experience engaging with the Latino/Hispanic community to increase their representation in dementia research. Her current responsibilities include organizing qualitative data to identify different themes and relationships between them. Ms. Mendez received a Bachelor's degree in Kinesiology from the University of Texas at San Antonio and a Bachelor's in Nursing from the University of Texas Health Science Center at San Antonio.

John C. Morris, MD**Friedman Distinguished Professor of Neurology and Co-Director, Knight ADRC, Washington University School of Medicine**

John C. Morris, MD, is the Harvey A. and Dorismae Hacker Friedman Distinguished Professor of Neurology; Professor of Pathology and Immunology; Professor of Physical Therapy; Professor of Occupational Therapy; and Co-Director of the Charles F. and Joanne Knight Alzheimer's Disease Research Center at Washington University School of Medicine.

Dr. Morris' research interests include healthy aging and Alzheimer dementia, antecedent biomarkers for Alzheimer disease, and trials of investigational drugs for the treatment of Alzheimer dementia. Dr. Morris has authored 4 books and more than 800 published articles (current h-index 176). Dr. Morris is a member of several professional societies and serves on numerous scientific and community advisory boards. He has received many honors and awards, including the MetLife Award for Medical Research in Alzheimer's Disease (2004); the Lifetime Achievement Award from the Alzheimer's Association (2004); the Potamkin Prize for Research in Pick's, Alzheimer's, and Related Dementias (2005); and in 2009 he was the T.S. Srinivasan Orator in Chennai, India. He received the Carl and Gerty Cori Faculty Achievement Award, Washington University (2010) and in 2013, he received the 2013 Peter H. Raven Lifetime Achievement Award from the Academy of Science of St. Louis, the Washington University School of Medicine Second Century Award, and was the 2013 Medical & Scientific Honoree from the Alzheimer's Association. He is ranked in the top 1% of investigators in the field of Neuroscience and Behavior by Essential Science Indicators database.



Sid O'Bryant, PhD

Professor, Family Medicine and Osteopathic Manipulative Medicine, and Executive Director, Institute for Translational Research, University of North Texas Health Science Center

As the population of those aged 65 and over continues to grow, so does the diversity of the U.S. population. In fact, by 2060 approximately 27.5% of the population will be Hispanic, 15% will be African American, and 44.3% will be non-Hispanic white. Dr. Sid O'Bryant is the principal investigator of the Health & Aging Brain Study – Health Disparities (HABS-HD), which is the most comprehensive study of Alzheimer's disease among the three largest racial/ethnic groups in the U.S. ever conducted – African Americans, Hispanics, and non-Hispanic whites. The goal of the HABS-HD program is to understand the life course factors, including biological, sociocultural, environmental, and behavioral, that impact risk for Alzheimer's disease in late life. This work will ultimately lead to population-specific precision medicine approaches to treating and preventing Alzheimer's disease (i.e., "treating your Alzheimer's disease"). In addition to being a global leader in health disparities in cognitive aging, Dr. O'Bryant is a global expert in the use of blood-based biomarkers for the generation of a precision medicine approach to novel diagnostic and therapeutic strategies for Alzheimer's disease, Parkinson's disease, Dementia with Lewy Bodies and Alzheimer's disease among adults with Down Syndrome.

**Van Park, PhD, MPH**

Professor, Community Health Systems, School of Nursing, University of California, San Francisco



Dr. Van Ta Park is a Professor at UCSF, Department of Community Health Systems. Her primary research interest is to address issues related to racial and ethnic minority health and healthcare disparities, especially among Asian American, Native Hawaiian, and Pacific Islander communities. Her research areas include mental health, Alzheimer's disease and related dementias caregiving, and recruitment science.

Shana Stites, PsyD, MS, MA

Assistant Professor, Department of Psychiatry University of Pennsylvania

Dr. Shana D. Stites is an Assistant Professor in the Department of Psychiatry at the University of Pennsylvania. Dr Stites trained in clinical psychology at Chestnut Hill College in Philadelphia, completed a clinical internship at the Philadelphia Veterans Affairs Medical Center, and completed post-doctoral clinical training in Penn's department of Neurology. Dr. Stites is a graduate of the National Institute on Aging Butler-Williams Scholars Program and is a research fellow with the Alzheimer's Association. Dr. Stites' research is supported by a career award from the National Institute on Aging and focuses on advancing diagnosis and treatment of Alzheimer's disease dementia, including understanding the subjective experience of individuals in order to promote quality of life and psychological well-being for those affected by the disease and their caregivers. Core to this effort is understanding the influences of social and structural determinants, including sex, gender, and race, on the Alzheimer disease experience. Dr. Stites co-leads the UPenn Alzheimer's Disease Center's initiative to understand the moderating effects of social and structural determinants of Alzheimer's disease.



Marissa Streit, MSW, LCSW

Research Project Manager, Knight ADRC, Washington University School of Medicine



Marissa Streit, MSW, LCSW is a Project Manager at the Knight Alzheimer Disease Research Center at the Washington University School of Medicine and has 10 years of geriatric social work experience. Marissa's research interests include disparities in healthy aging and social determinants of health. Marissa has published in such journals as Alzheimer's & Dementia: The Journal of the Alzheimer's Association, Alzheimer Disease and Associated Disorders, and Patient Education and Counseling.

Consuelo Wilkins, MD, MSCI

Professor of Medicine and Senior Vice President and Senior Associate Dean for Health Equity and Inclusive Excellence, Vanderbilt University Medical Center

Consuelo H. Wilkins, MD, MSCI, Professor of Medicine, is Senior Vice President and Senior Associate Dean for Health Equity and Inclusive Excellence, Vanderbilt University Medical Center. Dr. Wilkins' early research focused on understanding the complex intersection between cognitive impairment,



frailty and depression in older adults, and correlation between Vitamin D deficiency and Alzheimer's Disease. She currently serves as Associate Director of the Vanderbilt Alzheimer's Disease Research Center. Dr. Wilkins is principal Investigator of three NIH-funded centers: the Vanderbilt Clinical and Translational Science Award; the Southeast Collaborative for Innovative and Equitable Solutions to Chronic Disease Disparities; and a national Recruitment Innovation Center, part of the Trial Innovation Network, which has supported more than 200 multi-site clinical trials.

Dr. Wilkins has received many national awards and honors. She is an elected member of both the National Academy of Medicine and the American Society for Clinical Investigation. She earned a Bachelor of Science in microbiology and Doctor of Medicine from Howard University; completed a residency in Internal Medicine at Duke

University Medical Center and a Geriatric Medicine fellowship at Washington University School of Medicine/Barnes-Jewish Hospital. Following her medical training, she earned a Master of Science in Clinical Investigation from Washington University School of Medicine.

Megan Zuelsdorff, PhD

Assistant Professor, School of Nursing, University of Wisconsin-Madison

Dr. Megan Zuelsdorff is an Assistant Professor in the School of Nursing at the University of Wisconsin-Madison and co-leads the Wisconsin ADRC Inclusion of Underrepresented Groups Core. She is an epidemiologist and public health scientist, with research and service programs that prioritize actions ensuring members of all communities can participate in and benefit from dementia research studies.

Dr. Zuelsdorff leads the Stress and Resilience in Dementia (STRIDE) study in the Wisconsin ADRC. STRIDE is dedicated to exploring the relevance of stress-related mechanisms for brain aging and cognitive function across diverse older populations - as well as the personal, community, and policy-based resources that can reduce risk for impairment. She is also the current Chair of the ISTAART Diversity and Disparities Professional Interest Area, and co-chairs the NIA/NACC work group that is developing the new UDSv4 Social Determinants of Health Module.



Enhancing Participation by Minoritized Groups in AD/ADRD Research

 **October 2nd - 4th, 2023**

 **St. Louis, MO & Virtual**

Knight
ADRC
Alzheimer's Disease Research Center
WASHINGTON UNIVERSITY ST. LOUIS

Please share your feedback with us by completing the conference evaluation which can be accessed online at:



If you prefer to complete your evaluation on paper, there are copies available in the back of the auditorium.

Thank you for joining us!